# Teachers' Resources: Chef Apprenticeships





## **Resource bank:**

# For any students interested in pursuing a career in the kitchen

| Aim                 | <ul> <li>To encourage students to pursue a career in the kitchen</li> <li>To showcase the different roles available in the kitchen</li> <li>To highlight different career paths into the kitchen</li> </ul>   |  |
|---------------------|---|--|
| Resources<br>Needed | <ul> <li>Students will require internet access</li> </ul>   |  |
| Background          | <ul> <li>This lesson has been designed for those students who aspire to work as a chef in the hospitality industry</li> <li>This lesson has been designed to be "stand alone" – it doesn't require students to have taken part in any previous careers lessons</li> </ul> |  |



To introduce students to the varying Chef Apprenticeships available, please share this image with them (this can be printed or shown on SMART Board):

## Chef

Do you love cooking and preparing food for your family and friends? Do you relish the thought of a real challenge? Then perhaps a career as a chef would suit you.

#### Opportunities

As a chef, you would normally receive on-the-job training from your employer. You could combine this with working towards gualifications. There are countless opportunities awaiting you in various settings; remember even the celebrity chefs started as trainees or apprentices!

Salary expectations could be: Kitchen Assistant (Starter): £11,500 to £12,500; Kitchen Assistant (Experienced) up to £16,500; Trainee Chef. £13,000; Section Chef: £18,000 to £25,000; Head Chef: £30,000 to £50,000.

If you're self-employed, running your own business as a Chef Patron, you could earn considerably more.





### Requirements

You may not need any academic qualifications, but employers like to see a good general standard of education, including English and maths. You'll also need enthusiasm, good communication skills, high personal standards of hygiene, and a good helping of creativity and imagination. Chefs work a variety of shifts, and this can include early mornings, late nights, weekends and even Christmas Day!

## Apprenticeships





**Production Chef** Apprenticeship

Commis Chef Apprenticeship

- Senior Chef
  - Apprenticeship in Production Cooking





Head Chef



Executive or

**Development Chef** 





The Gatsby career benchmarks are a framework that schools and colleges can use to develop a good careers programme. They are the recommended elements of good practice in career guidance. Our resources help serve the following Gatsby benchmarks:

- 2: Learning from career and labour market information
- 5: Encounters with employers and employees
- 8: Personal guidance



| Activities and<br>timings   | Description   | Resource  |
|---|---|---|
| Activity: To<br>introduce My<br>Hospitality Life<br>(6 min)<br><i>Gatsby benchmark:</i><br>2. Learning from<br>career and labour<br>market information          | Explain to pupils what My<br>Hospitality Life programme is (see<br>below)<br>Show students the introductory<br>video to Hospitality by Fred Sirieix.<br><i>My Hospitality Life</i> is an exciting<br>careers programme developed<br>to support young people's<br>understanding of the hospitality<br>industry. Students taking<br>part benefit from a range of<br>dynamic activities that better<br>their awareness of the industry;<br>helping them to explore why this<br>is an exciting career, understand<br>the job roles and opportunities,<br>the education routes and they<br>may also even gain contacts from<br>higher education or industry. | <ul> <li>Step 1: Click on the following link and allow students to explore the website: https://www.myhospitalitylife.com/career-leads</li> <li>Step 2: Scroll down and watch the Fred Sirieix video. This video introduces the Hospitality industry, and includes first-hand testimony. Alternative link to video: https://youtu.be/H4ty07C-IX4</li> </ul> |
| Activity: To create<br>a CareerScope<br>Profile<br>(15 minutes)<br><u>Gatsby benchmark:</u><br>3. Addressing the<br>needs of each pupil<br>8. Personal guidance | Introduce students to the<br>CareerScope website by<br>showing them the Welcome<br>to CareerScope video, which<br>explains the help provided<br>through creating a CareerScope<br>profile.<br>CareerScope hub offers support<br>for those looking to start their<br>career in hospitality and gain<br>new skills.   | Welcome to CareerScope video:<br>https://youtu.be/UZmyiNrj2AQ<br>How to create a CareerScope<br>Profile:<br>Step 1: Click on the following link:<br>https://careerscope.uk.net/<br>Step 2: Select the "Create<br>a Profile" button from the<br>homepage<br>Step 3: Scroll down and complete<br>the form.  |
| Activity: An<br>introduction to<br>Culinary Careers<br>(10 min)<br>Gatsby benchmark:<br>2. Learning from<br>career and labour<br>market information             | This video acts as an introduction<br>to Culinary Careers, detailing the<br>roles and responsibilities of the<br>various careers in the kitchen.  | An Introduction to Culinary<br>Careers:<br><u>https://youtu.be/jfs-8oTsD0Q</u>  |

| Activities and<br>timings   | Description   | Resource  |
|---|---|---|
| Activity: To<br>explore the<br>Apprenticeship<br>hub<br>(20-30 minutes)<br>(20-30 minutes)<br><u>Gatsby benchmark:</u><br>2. Learning from<br>career and labour<br>market information<br>3. Addressing the<br>needs of each pupil<br>4. Linking curriculum<br>learning to careers | <ul> <li>Support pupils as they navigate through the CareerScope website.</li> <li>Direct them to the Apprenticeship hub.</li> <li>Pupils should be encouraged to spend some time exploring the website either in groups or individually.</li> <li>There are six buttons to explore: <ul> <li>Why choose a hospitality apprenticeship</li> <li>Finding the right role</li> <li>Hospitality apprenticeship options</li> <li>Meet the apprenticeships Week</li> <li>Further information.</li> </ul> </li> </ul> | <ul> <li>Step 1: From the <u>CareerScope</u><br/>homepage, hover over the<br/>Careers tab until a drop-down<br/>menu appears.</li> <li>Step 2: Select "Hospitality<br/>Apprenticeships"</li> <li>Here you will find a short video<br/>from HIT Training Ltd which<br/>showcases Careers in Hospitality.<br/>Alternative link to video:</li> <li>https://youtu.be/h0FgB34X41M</li> </ul> |
| Activity: To explore<br>the different<br>sectors of a<br>culinary career<br>(13 min)<br><u>Gatsby benchmark:</u><br>5. Encounters with<br>employers and<br>employees<br>6. Experiences of<br>workplaces   | This video will explore the<br>varying sectors of the industry,<br>and the lived experience of two<br>celebrated chefs, FutureChef<br>Chairman Brian Turner and<br>FutureChef Champion Mark<br>Heirs. This video is 13 minutes<br>long and could be shown as part<br>of a lesson:<br>https://youtu.be/Rrlss7_pH_I   | Culinary Careers Session 2:<br>Sectors of the<br>Industry:<br><u>https://youtu.be/RrIss7_pH_I</u>   |
| Activity: Watch<br>the final Culinary<br>Career Session<br>video<br>(53 min)<br><u>Gatsby benchmark:</u><br>5. Encounters with<br>employers and<br>employees<br>6. Experiences of<br>workplaces   | The following video shows<br>two professional chefs as they<br>discuss their culinary careers, the<br>working culture in the kitchen,<br>and how their career has allowed<br>them to travel across the world.   | Culinary Career Session 4: Travel,<br>mentoring and culture:<br><u>https://youtu.be/dVV8AoPjxZ0</u>   |

| Activities and<br>timings  | Description  | Resource  |
|--|--|---|
| Activity: To explore<br>different pathways<br>into the industry<br>(36 min)<br><u>Gatsby benchmark:</u><br>4. Linking curriculum<br>to careers<br>6. Experiences of<br>workplaces<br>7. Encounters with<br>further and higher<br>education | The following video shows<br>two industry professionals<br>who are advocates of Culinary<br>Apprenticeships across the<br>UK. They discuss the various<br>pathways into a culinary career,<br>including apprenticeships and<br>college/university. This video<br>is useful to show the different<br>pathways into a culinary career,<br>and the benefits of choosing an<br>apprenticeship. | Culinary Careers Session 3:<br>Pathways:<br>https://youtu.be/dw_jCbmjStQ  |
| Activity: To explore<br>A Career Through<br>Apprenticeships<br>(45 min)<br>Gatsby benchmark:<br>2. Learning from<br>career and labour<br>market information<br>6. (virtual) Experiences<br>of workplaces                                   | <ul> <li>The PPT will allow students to explore:</li> <li>Apprenticeship Alternative Career/Development Pathways</li> <li>The reality of an apprenticeship and what to expect</li> <li>What do the apprenticeship levels mean</li> <li>Apprenticeship Employment Terms</li> <li>Different routes to an apprenticeship</li> <li>How to access more information</li> </ul>                   | Resource created by Sodexo;<br>features industry-led<br>apprenticeships.<br>https://sodexo.pagetiger.com/<br>mygtkf/1 |

| Activities and<br>timings  | Description  | Resource   |
|--|--|--|
| Activity: Book a<br>careers talk<br><u>Gatsby benchmark:</u>   | To request an industry<br>professional to do a careers talk<br>to you students, please fill in the<br>following resource form.   |  |
| <ol> <li>Learning from<br/>career and labour<br/>market information</li> <li>Linking curriculum<br/>to careers</li> <li>Encounters with<br/>employers and<br/>employees</li> </ol> | Springboard will work with<br>industry partners to try to<br>fulfil your request, please note<br>that exact dates / times may<br>not always be possible and<br>alternatives may be offered.<br>Talks may be virtual or face to<br>face. Please allow at least 14 days<br>for your request to be processed. | <u>https://form.jotform.</u><br><u>com/220052120367946</u> |

To view and apply for Culinary Apprenticeships, please use the following link:

https://careerscope.uk.net/careers/hospitality-apprenticeships/hospitality-apprenticeshipoptions/